

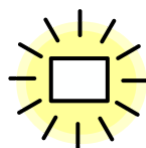


I'm



Starting

a



New



Home



Education Group



I



am going

to



start

a



new



home



education group.



The

group

is



called



A

home



education group

is a



place



where



home



educated



children and young people



can



meet,



learn,



play

or



do



activities



together.



It

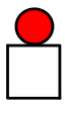
is not

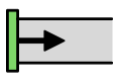


the same as

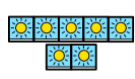
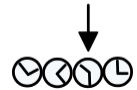


going to school.

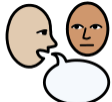
 I
  will
  go to
 the
  group
  on

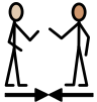
The
  group
  starts
 at
 
 about
 

+
 
 and
 finishes
 at
 
 about
 

 I
  might
  go
 every
 
 week,
 
 sometimes,
  or
 only
  for a


 particular
  activity.

An
  adult
  can
  tell
 me
 
 when
 
 I
  am
  going.

 The group meets at _____

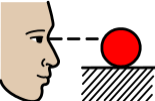






 The building or outdoor space may be new to me.

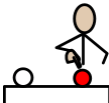


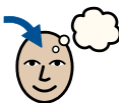
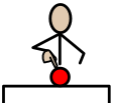


 I might visit or look at photographs before I


 go.

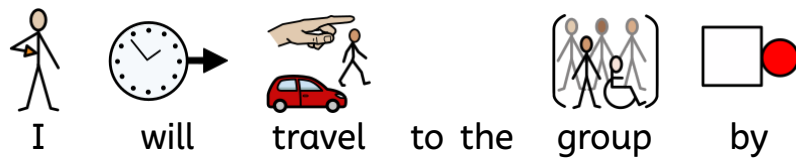




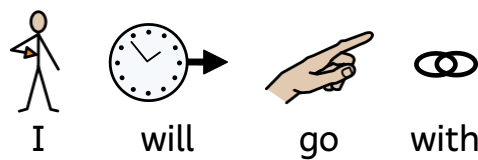
 This can help me learn what the place is


 like.



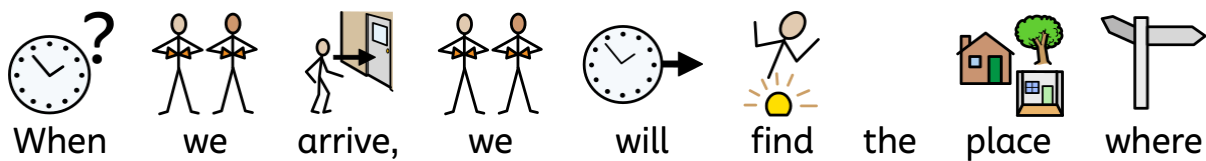
I will travel to the group by

_____.

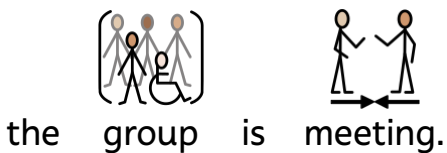


I will go with

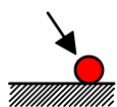
_____.



When we arrive, we will find the place where



the group is meeting.



There



may

be



children,



young people

+

and



adults



at

the



group.



Some



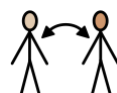
people



may



know



each other



already.



I



might



know

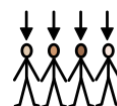


some



people,

or



everybody



might

be



new

to



me.



I



do not have

to



remember



everybody



straight away.



Different



home



education groups



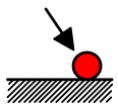
do



different



things.



There



may

be



activities

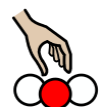
such as



I

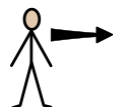


may



choose

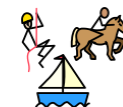
to



join



some



activities.



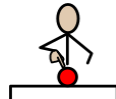
An adult



can

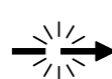


explain



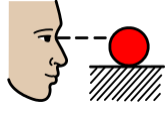
what

is

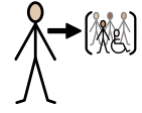


happening.



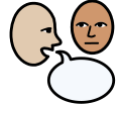


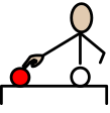






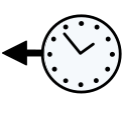





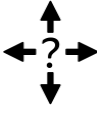
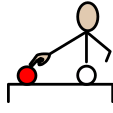











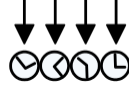












 The group may not be exactly the same every time I

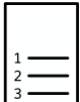

 go.

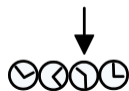




 Different people may come.



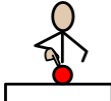




 Activities, rooms or plans may sometimes change.





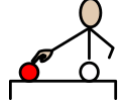
 Someone can help me understand what is happening.








 The group may have sounds, lights, smells, people or


 movement that are new to me.



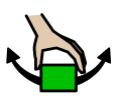


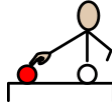




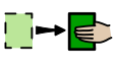

 Some parts may feel busy and some may feel

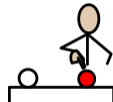
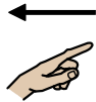
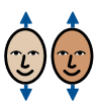

 quieter.




 I can use the things that help me, such as




 I can move to a quieter place if this has been agreed.



There



may

be



food

or



drinks



at

the



group.



I

do not have

to



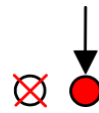
eat

something



just

because



other



people

are



eating it.

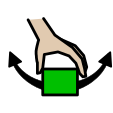


I can

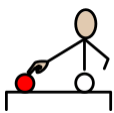


bring

or



use



if

that

is



what



works

for

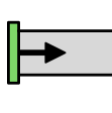


me.





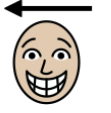





 I might have different feelings about starting the group.









 I might feel interested, excited, worried, unsure, calm, or

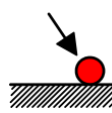


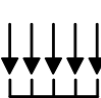
 something else.





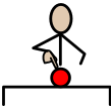


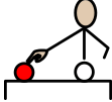


 My feelings might change while I am there.



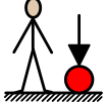
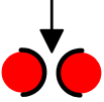


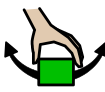

 All of my feelings are OK.

It is  OK if I  do  not  know  what  to  do.

I can  ask  for  help  in the  way  that  works for

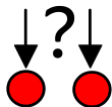
 me.

I can  stay  close to  _____ if I  need  to.

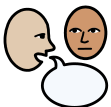
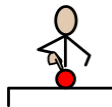
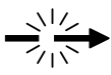
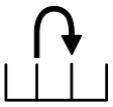
If I  need  a  break, I can  use  _____.

My  quiet  or  break  space is _____

 When
  the
  finishes,
  I
  will
  leave
  with

 I
  may
  go
  home
  or
  go
  somewhere
  else


 afterwards.

 An adult
  can
  tell
  me
  what
  is
  happening
  next.



I

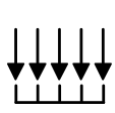


do not have

to



know



everything



about

the



group

the



first time



I



go.



I can



learn



about

it



a little



at

a



time.



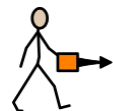
I can



ask questions.



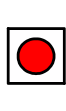
I can



take



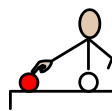
part



in



ways



that



work

for



me.



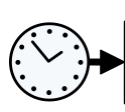
It is

OK

to



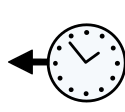
need



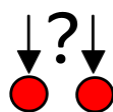
time to



get



used to



somewhere



new.

Notes for Parents and Carers

Before using this story, personalise it with information that is accurate for the child or young person. Where possible, use real photographs alongside Widgit symbols.

- The group name, day, time and location.
- Photographs of the venue or meeting place.
- How the child or young person will travel there.
- Who will go with them.
- Names and photographs of organisers or familiar adults.
- Examples of the activities that usually happen.
- Whether the child or young person can choose which activities to join.
- What food and drink arrangements apply.
- The agreed quiet or break space.
- The child or young person's communication method and sensory supports.
- What will happen when the group finishes.

